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**Learning Epidemiology through Clinical Innovation:
Involving an Undergraduate Class to Assess A Pilot Taichi Program for Aphasia Patients**

Motivation: Learning epidemiology at the undergraduate level might feel like working with abstract numbers that have little to do with clinical practice or community health promotion. Building hands-on research experience into an undergraduate epidemiology course, by having the class work together to evaluate a pilot clinical intervention and then write a research paper under the supervision of two well