



Pace University MS Program Objectives (PO) Annual Assessment Report 2022-2023

7 KH I R O O R Z L Q J L V 3 D F H of Science Program Objectives (PO) Assessment
 5 H S R U W I R U W K H S U R J U D P I V D Q Q X D O U M A J O U S S T A K E H O L D E R S S O D Q
 including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as:
 1 - Ineffective, 2 - Somewhat Effective, 3 - Adequate, 4 - Effective, 5 - Very Effective.

We are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

88% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 98% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PO Assessment Plans divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students and Graduates

Numbers 2022-202

| | |
|---------------------|---------------------|
| Completion Rates | 100% |
| Job Placement Rates | 95% based on survey |

2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregated data of student professional dispositions

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan and development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|-------------------|---------------|
| Student Survey Course/Assignment MHC 652: Human Growth and Development /6 Extensive Discussion Boards on Stages of Development and Ethical Considerations Paper | 100% | None Required |
| Site Supervisor Survey | 96% | None Required |
| Alumni Survey | 95% | None Required |
| Employers Survey | 100% | None Required |
| Total Aggregate Analysis | 97.75% | None Required |

4. CAREER DEVELOPMENT

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|-------------------|---------------|
| Student Survey Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis | 98% | None Required |
| Site Supervisors Survey | 95% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 98.25% | None Required |

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|-------------------|-------------|
| Student Survey Course coun5(u)5(rs)7(coun5(u)5 | | |

