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In 2012-2013 CCAR hosted over 70 participants including students PLV & PNY, RPI, and Purchase in addition to community members for this all day interactive training with author of the "One Hour Activist", Christopher Kush. D4D is a campus-based co-curricular program that represents the mission of Project Pericles in action. On each campus, Periclean students research, develop, and advocate their opinions and positions on current public policy issues.

CCAR's second student-led, student-run, multi-project service program and facilitated by the CCAR on the Pleasantville campus, 69 students participated in environmental themed events with Family Services of Westchester's Sharing Shelf, Greenburgh Nature Center, Hilltop Hanover Farm and an E-Waste collection co-sponsored by NATURE.



In 2012-2013 CCAR (PLV&NY) selected over 30 different actions both virtual and in person that students could engage in immediately to make a difference. These actions were then advertised weekly via tabling, email, Facebook, Twitter, and featured on our blog. This initiative was aimed at educating students on the myriad of issues and opportunities in service and civic action available to explore.



Key: civic engagement service outreach workshop speaker conference



September 22, 2012

Students spent the afternoon caring for and socializing puppies, kittens, and rabbits at Pets Alive Westchester, the county's only no-kill shelter in Elmsford.



September 26, 2012

Distributed information about how to register as an organ donor in New York State.



September 28, 2012

Students spent 4 hours preparing and distributing food packages for hungry families in Harlem.



September 28, 2012

Spoke to Prof. Walther's UNV 101 students on the ways in which they can pursue service and civic engagement opportunities through the CCAR.



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Key: civic engagement service outreach workshop speaker conference



February 6, 2013

Members of the Pace community were given an opportunity to sign a petition urging New York State legislators to protect State financial aid budgets. These petitions were delivered in person by Pace students at Student Aid Lobby Day in Albany, NY on February 12th.



February 8 - 9, 2013

Key: civic engagement service outreach workshop speaker conference



February 27, 2013

The Center for Community Action and Research partnered with Everybody Wins! to offer students service placements reading to kids at the Spruce Street School. This will be an ongoing partnership for the CCAR and requires a one semester commitment from each volunteer.




March 1, 2013

Student volunteers sorted and repacked donated goods at the Food Bank for Westchester in Elmsford.



March 5, 2013

Students celebrated the music and dance traditions of St. Patrick's Day with students from the Successful Learning Center. The Successful Learning Center provides collegiate-based learning opportunities for adults with developmental disabilities.



March 6, 2013

Key: civic engagement service outreach workshop speaker conference



Key: civic engagement service outreach workshop speaker conference



April 21, 2013

Students from cosponsoring organizations such as Nature Club, Gamma Sigma Sigma and Gay Straight Alliance volunteered to help clean up the

Key: civic engagement service outreach workshop speaker conference



(Dyson College Arts & Sciences)

private community-based agency that has its goal service to the needs of children or adolescents.

(Seidenberg School of CSIS)

This course is designed to introduce the fundamental principles of information technology and explore the use of the computer as a tool for human empowerment. Students develop an understanding of the computer by learning to write simple computer programs, using the Internet for research and communication, and learning to use various software applications including spreadsheets, graphics, databases, and communication tools. Under the direction of the classroom instructor, the students also introduce community members to the uses of the personal computer.

(Lubin School of Business)

In this seminar for International Management majors, students are expected to draw upon their regional concentrations within the International Management program to analyze and discuss current international issues. Topics covered vary from semester to semester depending upon the instructor's expertise and the current global environment.

(Dyson College Arts & Sciences)

This course is designed as an introduction to peace and justice studies. It equips the student with nonviolent and democratic strategies for creating and maintaining "cultures of peace" at home, in the school, in the community and in the world at large.

(Dyson College Arts & Sciences)

This course introduces students to Women's & Gender Studies, with an emphasis on sociological readings, social welfare, and policies that affect women and the family. Students complete up to 20 hours of community service in an organization that serves women and/or children over the course of the semester.

(Seidenberg School of CSIS)

The vital work of community organizations is quickly being transformed by technology. Digital archiving and Geographic Information Systems (GIS) are rapidly increasing productivity, enhancing strategic initiatives and creating greater access to historical and current information. For this course, the Seidenberg School has partnered with a non-profit organization to complete an actual community project, illustrating to students how technology can greatly augment worthy society initiatives. This is accomplished through a thorough understanding of how data is stored, related, filtered, and retrieved to produce meaningful information. Students are exposed to GIS and Digital Archiving and Database design, implementation and maintenance, all of which are in overwhelming demand in all sectors of the community. Students also learn how cutting-edge technologies are used, including imaging equipment and global positioning systems.

(Dyson College Arts & Sciences)

This course focuses on a sociological study of juvenile delinquency in American society; the status of youth, juvenile institutions and theories of juvenile delinquency; and the legal environment and treatment of juvenile offenders.

of war on children, and collaboration as a method for developing public policy.

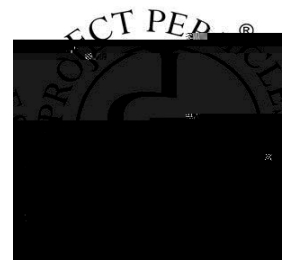
AWARDS





Launched in 2006, this award annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve. In 2012 Pace University was honored as an Honor Roll member for the 7th year in a row.

Since 2001, Pace has been a member of Project Pericles, a consortium of colleges and universities across the country each implementing a unique program of curricular and co-curricular initiatives that prepare and encourage students to become active, responsible citizens. Each year Pace students compete for the opportunity to participate in the National Debating for Democracy Competition by submitting letters to their elected officials about an issue they care about. Pace student, Valerie Iturralde was chosen to participate in this two day interactive seminar.



Each year, the Jefferson Awards for Public Service looks for the “unsung heroes,” the selfless people who make the world a better place through volunteering and community service efforts. The Center for Community Action and Research is pleased to announce that seven Pace University individuals have been selected to receive Jefferson Awards Bronze Medals for 2012-2013. Known as the “Nobel Prize for public service,” the [Jefferson Awards](#) were established to recognize and honor individuals whose community service efforts best exemplify dedication to enhancing the quality of life in their community. Pace University became a Champion of the Jefferson Awards for Public Service in 2008. Nominations were solicited from the university community and finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community.

This year’s Bronze Medal Award winners include:



, is an Adjunct Professor for Environmental Studies and English at Pace University in Pleasantville. She currently teaches several civic engagement courses, including "Food Revolution: the Politics and Ecology of What We Eat," and "Animals and Society." In 2010 she co-produced a short documentary film, *The Unfractured Future*, which highlights Native American voices on hydraulic fracturing, a controversial method of drilling for natural gas that threatens the water, wildlife, and rural landscape of New York. In 2011 she was awarded a grant from the Rockefeller Brothers Fund to use the film for educational outreach. For almost a decade, Tracy has been actively involved with WESPAC Foundation, as a member, Advisory Board member, and Committee Chair. Tracy has more than 12 years' experience as a journalist and animal welfare consultant for organizations such as the American Society for the Prevention of Animal Cruelty and Animal Welfare Institute.

is Assistant Athletics Director for Marketing and Promotions at Pace University in Pleasantville. Zach has been involved in service activities throughout his entire life and grew up working in a non-profit organization that his mother started, the Cape Cod Children's Museum in Mashpee, Massachusetts. As a family they all worked to promote the organization while giving back to the community, which provided a strong foundation for service in his life. He has spent the past four years building a service oriented mind set within the department of athletics at Pace University that follows the NCAA Division II platform of academics, athletics and service. Through his leadership Pace student-athletes have raised thousands of dollars, and put forth hundreds of community service hours for initiatives like Pace Goes Pink, and Make A Wish. He is also a member of the

tireless advocate in her home communities. In 1980 she founded The Friends of Florence Park, in which she is currently chair. She is Advocacy Chair of the United Nations Association, has served as President of the Mamaroneck League of Women Voters, and advisor to the Economic and Social Council of the United Nations, and was chair of the Health Commission for the town of Mamaroneck. Additionally, Joan was selected to represent Pace at the Jefferson Awards National Ceremonies in Washington DC and compete for a Gold Medal Award. The selection of the Gold Medal awardee is made at the national level by the Jefferson Awards Board of Selectors.

, is a Business Management major at Pace University in New York. Shyam has been an avid supporter of community service since high school. After transferring in Spring 2012, he was chosen to participate in the Alternative Spring Break program, which was focused on homelessness in New York City. Through ASB, he has volunteered at Housing Works, the Food Bank of NYC, Yorkville Common Pantry, YCAP, New York Cares Paint-A-School day, and New York Cares Hands-On Day in the spring. His biggest achievement thus far is

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Dr. Ilan Safit, Social Responsibility and the World of Nature, Philosophy and Religious Studies
Dr. Jane Collins, Storytelling, English and Modern Language Studies

Undergraduate and graduate students assigned as assistants to faculty teaching a community-based learning Civic Engagement and Public Value course for one semester. CCAR covers the stipend for this collaboration.

Joey Ludovico	PLV	POL110	Leadership & Advocacy
Samantha Clarke	PLV	PSY266	Psychology of Civic Engagement
Hasin Ahmed	PNY	PJS101	



Dr. Mary Ann Murphy, Director
Heather Novak, MPA, Associate Director, Pleasantville Campus
Daniel Botting, MPA, Associate Director, New York Campus
Caitlin Kelly, Program Coordinator, Pleasantville Campus
Ashley Kuenneke, Program Coordinator, New York Campus

Kylah Bruno,
Brando Brandini, Student Outreach Coordinator, Pleasantville Campus
Dana Weingartner, Student Project Coordinator, Pleasantville Campus

