

The following is Pace University’s Master of Science Program Objectives (POs) Assessment Report for the program’s annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

As was done last year, we are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

1. Demographic and other Characteristics of Applicants, Students, and Graduates

	155
	43
	75% (3 of 4 tests)
	98%
	81% (93% based on survey)

2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

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	100%	None Required
	100%	None Required
	97%	None Required

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Course/Assignment MHC 652: Human Growth and Development /6 Extensive Discussion Boards on Stages of Development and Ethical Considerations Paper	95%	None Required
	100%	Excluding "Adequate" from the Aggregate Outcome, the result was 79%. However, given that it is below the 80% baseline minimum, the department faculty are in the process of reviewing the learning objectives and outcomes for the course. Modifications will be implemented as needed to improve the quality of

	100%	None Required
	100%	None Required
	100%	None Required
	99%	None Required

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording	90%	Excluding “Adequate” from the Aggregate Outcome, the result was 78%. However,
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participation and exam.

evaluation. Modifications will be implemented as needed to improve the quality of required assignments to parallel the understanding of the curriculum.